EMBO Laboratory Management

Date and location of workshop Brno, 30-31 March 2023

| After this | worksho | p, I feel that I | ; | | | | | | |
|---------------------|-------------|--|---------------|----------------------|-------------------------|-----------|---------------------|----------|-------------|
| 1. Understa | ind the ba | sic concepts of a | scientific r | esearch pa | per and how | to approa | ch <u>it s</u> trat | egically | |
| | | Disagree | | | | | |) | |
| 2. Understa | ind how to | assemble figure | es and why | this is imp | ortant for my | paper | | | |
| | | Disagree | | | | | gly Agree |) | |
| 3. Understa | ind how to | write clear and | effective a | bstract an | d title | | | | |
| | | Disagree | | | | Strong | gly Agree | > | |
| 4. Understa | ind how to | give a short pre | sentation o | of my worl | (Flevator nite | :h/noster | /flash talk | 1 | |
| | | Disagree | | | | | | > | |
| 5. Feel more | e comfort | able about talkin | g to others | s about the | significance c | of my wor | k | | |
| | | Disagree | | | _ | | |) | |
| 6. Overall re | elevance c | lowing on a so of the course to r 4(5) | | | | ent, 3 is | average | and 1 is | s poor: |
| | | e course to my p | rofessional | developm | ent | | | | |
| | | he course conter 4(5) | nt | | | | | | |
| 9. Overall v: 12 | alue of exe | ercises 4(5) | | | | | | | |
| 10. Comme | nts and su | iggestions, if any | , for the tra | ainer, Céli i | ne Carret, to ir | nprove he | er perforn | nance: | |
| 1 beouti | | MORE EXA | | TUORA | STRUCTURE | | "BAD" | GXAM | P1 155 |
| 2A =10 | FTRACT | TARF CWA | OF THE | DISCUS | | | | / (| |
| | | | | | | | | | |
| _ | | nd the course to | a colleagu | ie? | | | | | |
| What was r | nost usefi | ul/good about th | ne course? | T WGH | O DRQANI | ₹E/K | MITE | THE | |
| | | er and | | | 1764 | | | | |
| What was l | east usefu | ıl/good about th | e course? | 1 DON'T | T FIND | ANIT HI | NG | | |
| Any further | · commen | ts? | | | | | | | |
| | | IN THE | TIME | CELIN | = GIVE U | 2 1 3 | CUEVE | 71 | WAS |
| VERY | A CCOR | ATE, WITH | NICE | E40 LI | ONS AND | ENE | درزع | | |

EMBO Laboratory Management

Date and location of workshop <u>Brno, 30-31 March 2023</u>

| After this workshop, | | | | |
|----------------------------|---------------------|--|-----------------|--|
| 1. Understand the basic | concepts of a so | cientific research | paper and hov | w to approach it strategically |
| Strongly Disagree | Disagree | Not Sure | Agree | |
| 2 Understand how to a | rromble figures | والمراجع المراجع | | |
| 2. Understand how to as | Dicagroo | and why this is im | iportant for m | ny paper |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
| 3. Understand how to w | rite clear and ef | factivo abetraet a | nd titla | |
| | | | | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
| 4. Understand how to gi | ive a short prese | ntation of my wo | rk (Elouator n | itab /pasta /// tab ta U.) |
| Strongly Disagree | Disagree | Not Sure | ik (Elevator h | ittii/poster/ <u>flash</u> talk) |
| Strongly Disagree | Disagree | man Not Sure | Agree | |
| 5. Feel more comfortabl | le about talking (| o others shout th | o ciamificon co | |
| Strongly Disagree | Disagroo | Not Cure | 1 A | e of my work |
| Strongly Disagree | Disagree | Not sure | Agree | Strongly Agree |
| Please rate the follow | ving on a scal | o of 1 to E who | vo F in aver | Hank Otton |
| 6 Overall relevance of # | ho course to time | coloration and the | re o is exce. | llent, 3 is average and 1 is poor: |
| 6. Overall relevance of ti | ne course to my | scientific publish | ing needs | |
| 13 | 4 | | | |
| 7 Overall value +f. t | | | | |
| 7. Overall value of the co | | essional developi | ment | |
| 13 | 4(5) | | | |
| 9 Overall quality of the | | | | |
| 8. Overall quality of the | | | | |
| 13 | 4(5) | | | |
| 9. Overall value of exerci | • | | | |
| | | | | |
| 1(| <i>4-</i> 5 | • | | |
| 10. Comments and sugge | estions, if any, fo | or the trainer, Céi | ine Carret, to | improve her performance: |
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| Would you recommend | +ho couveo to a | | | |
| No Not sure | | coneaguer | | |
| NOT SUITE | (165) | 40 // | 11 | |
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| vende was most ascial/ 8 | | Conser | | |
| And discussion a | bout Structu | re of our abs | dracts. Ma | king near contasts within the ins |
| | | V | -1. | The surface of the su |
| What was least useful/g | and about the c | nurse? ——— | | |
| | - Ja woodt Hic t | -arse: | | |
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| | | | | |
| Any further comments? | | | | - |
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Date and location of workshop ___Brno, 30-31 March 2023

| After this workshop, I feel that I: |
|--|
| 1. Understand the basic concepts of a scientific research paper and how to approach it strategically |
| Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| |
| 2. Understand how to assemble figures and why this is important for my paper |
| Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| 3. Understand how to write clear and effective abstract and title work a non an fine |
| 2. Understand how to assemble figures and why this is important for my paper Strongly Disagree Disagree Not Sure Agree Strongly Agree 3. Understand how to write clear and effective abstract and title Strongly Agree Not Sure Ragree Strongly Agree Not Sure Strongly Agree Not Sure |
| 4. Understand how to give a short presentation of my work (Elevator pitch/poster/flash talk) |
| Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| 5. Feel more comfortable about talking to others about the significance of my work |
| Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| Please rate the following on a scale of 1 to 5, where 5 is excellent, 3 is average and 1 is poor: |
| 6. Overall relevance of the course to my scientific publishing needs |
| 15 |
| 7. Overall value of the course to my professional development |
| 134(5) |
| 8. Overall quality of the course content |
| 134 |
| 9. Overall value of exercises |
| 1345 |
| |
| 10. Comments and suggestions, if any, for the trainer, Céline Carret, to improve her performance: |
| |
| toy for was great |
| |
| Would you recommend the course to a colleague? |
| No Not sure Yes |
| |
| What was most useful/good about the course? |
| |
| experiences directly from editor/person |
| , |
| What was least useful/good about the course? |
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| Any further comments? Was be the past alanget |
| Was 'l' in a Commission of the |
| water of manustript is more |
| any turtner comments? may be the part about writing of manustript is more useful for people with less experiences with submitting of papers you may also write on the back of this sheet if you need more space |
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| After this worksho | p, I feel that I: | | | | |
|--------------------------|--------------------|---------------------------|------------------|---------------------------------------|----------|
| 1. Understand the bas | ic concepts of a s | cientific research | paper and how | v to <u>approach it</u> strategically | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| 2. Understand how to | assemble figures | and why this is in | nportant for m | v paper | |
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| Strongly Disagree | | | | Strongly Agree | |
| 4. Understand how to | give a short pres | entation of my wo | ork (Elevator pi | tch/poster <u>/flas</u> h talk) | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| 5. Feel more comforta | ble about talking | to others about tl | he significance | of my work | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| Please rate the follow | owing on a sca | le of 1 to 5. who | ere 5 is excel | lent, 3 is average and 1 is poor: | |
| 6. Overall relevance of | | | | iem, o io average and 1 is poor. | |
| 13 | | y selentine publish | ing necus | | |
| 7. Overall value of the | course to my pro | fessional develop | ment | | |
| 13 | (4-)5 | · | | | |
| 8. Overall quality of th | e course content | | | | |
| 13 | 4(-5) | | | | |
| 9. Overall value of exe | rcises _ | | | | |
| 13 | 4{5} | | | | |
| | | | | improve her performance: | |
| I have only o | ne commen | rs. 1 really | enjoy 1 | that Thank you. | |
| | | | | | |
| Would you recommer | nd the course to s | Councellon | | | |
| No Not sure | (Yes) | | | | |
| What was most usefu | l/good about the | course? | Vitt 1 alre | line bring a new, | <u>e</u> |
| Important p | vints, which | h ACC VERZ | use Ful | line Dring a new, | |
| What was least useful | | | | | |
| | - | | | | |
| Any further comments | s? Ruaren | you! You do her. It wa | perfect | experience. Please | |
| do not stop | . dues one | small co. | mment, t | of to point out | |
| hour ennouser | ממוגנת מנים | en montal | ه نه مره | Commence of The | |

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| After this worksho | p, I feel that I: | | | | |
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| 1. Understand the bas | sic concepts of a s | cientific research | paper and ho | w to approa <u>ch it str</u> ategically | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
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| 3. Understand how to | write clear and e | ffective abstract a | nd title | | |
| Strongly Disagree | | | | Strongly Agree | 4 |
| 4. Understand how to | give a short prese | entation of my wo | rk (Elevator p | itch/poster/flash talk) | |
| Strongly Disagree | | | | | |
| 5. Feel more comforta | able about talking | to others about th | ne significance | of my work | |
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| Diameter and a con- | | | | | |
| | | | | llent, 3 is average and 1 is poor: | |
| 6. Overall relevance o | f the course to my | / scientific publish | ing needs | | |
| 13 | 4 | | | | |
| 7. Overall value of the | course to my pro | fessional develop | ment | | |
| 13 | 5 | | | | |
| 8. Overall quality of th | ne course content | | | | - |
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| 9. Overall value of exe | project | | | | |
| 9. Overall value of exe 13 | | | | • | |
| | \sim | or the trainer Cé l | line Carret to | improve her performance: | |
| | | | mic carret, to | improve her performance. | _ |
| no ideas it mas | dient , and ; | 11000 | | | |
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| Mould you recomme | | | | | |
| Would you recomme No Not sure - | | coneaguer Su | re. | | |
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| What was most usefu | ıl/good about the | course? The ex | cercises; # | ne possibility to practice and the | fredba |
| also great that w | ve discussed wi | th people we | | w much yet, from different Fie | lds |
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| What was least usefu | l/good about the | | olial II | Land donition of the Gode | Io.lla |
| while similar to | elevator pitch | if I all v | slightly o | loyish description of the flash, | _ _ |
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| Any further comment | eline, yo | y have a | great / Priem | My), positive attitude towards | - * |
| the attendees; th | at's one of the | A | V ' ' ' ' ' | de the court so Nice. | - |
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| TITE YOU TONE A | HOW I MUCH! | I AND I DAY 19 | IN INN C | n / | |

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|---|----------------------|---------------------|--------------------|-----------------------------------|
| Understand the bas | sic concepts of a s | cientific research | paper and how | to approach it strategically |
| Strongly Disagree | Disagree | Not Sure | Agree \ | Strongly Agree |
| 2. Understand how to | assemble figures | and why this is in | nnortant for my | naner |
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| 5. | | | <u>6</u> | 511011517 16100 |
| 3. Understand how to | write clear and e | ffective abstract a | and title | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
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| 4. Understand how to | give a short prese | entation of my wo | ork (Elevator pito | ch/poster/flash talk) |
| Strongly Disagree | Disagree | Not Sure | <u>Agree</u> | Strongly Agree |
| 5. Feel more comforta | ahle ahout talking | to others about t | ha significanco c | of my work |
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| Please rate the foll | owing on a sca | le of 1 to 5, wh | ere 5 is excelle | ent, 3 is average and 1 is poor: |
| 6. Overall relevance o | | | | only b to divoluge and 1 is poor. |
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| | •- | | | |
| 7. Overall value of the | course to my pro | fessional develop | ment | |
| 13 | 45 | | | |
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| 8. Overall quality of th 13 | e course content | | | |
| 13 | 45 | | | |
| 9 Overall value of eve | arcicos / | | | |
| 9. Overall value of exe 13 | 45 | | | |
| | | معمد الما | | |
| 10. Comments and su | ggestions, it any, 1 | or the trainer, Ce | line Carret, to in | nprove her performance: |
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| 181 13. | tst - | | | |
| Would you recomme r No Not sure | | colleague? | | |
| INO [NOT SUITE | 168 | | | |
| What was most usefu | l/good about the | course? | | |
| | | -mo | about talk | s (Porter prue ntation, Elevator |
| pitch, elc.) | | V | | <u> </u> |
| • | | | | |
| What was least useful | l/good about the | course? ——— | | |
| | | | | |
| | | | | |
| Any further comment | e? | | | |
| any rarence comment | J1 | | | |
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| After th | is workshop, | I feel that I: | | | | |
|---------------------------------------|-------------------------|--------------------------------|----------------------------|------------------|-----------------------|--------------|
| 1. Under | stand the basic | concepts of a scie | ntific research pa | per and how to | approach it strategie | cally |
| Strongly | Disagree | Disagree | Not Sure | Agree | - Strongly Agree | • |
| 2. Unders | stand how to as | semble figures an | d why this is imp | ortant for my pa | Inor- | |
| | | Disagree | | | | |
| n disabaw | | | -45 | 1 444 | | |
| | | rite clear and effe | | | Cture with a A | |
| ou ongry i | Disagree | Disagree | Not Sure | - Agree | - Strongly Agree | • |
| 4. Unders | stand how to giv | ve a short present | ati <u>on of</u> my work | (Elevator pitch, | /poster/flash talk) | |
| Strongly | Disagree | Disagree | Not Sure | Agree | - Strongly Agree | |
| 5 Foolm | ara camfartable | a about talking to | others shout the | ojamikinan as ak | | |
| | | e about talking to Disagree | | | | |
| Juongiy | Disagree | Disagree | Not Sure | Agree | - Strongly Agree | |
| Please r | ate the follow | ving on a scale | of 1 to 5, wher | e 5 is excellen | it, 3 is average and | d 1 is poor: |
| | | ne course to my so | | | | • |
| 12 | ! (| 4)5 | · | _ | | |
| 7. 0 | 1 | r | | | | |
| 7. Overai 12 | i value of the co !(| ourse to my profes | ssional developm | ent | | |
| ΤΣ | ,, | 1 3 | | | | |
| 8. Overal | quality of the o | course content | | | | |
| | : | | | | • | |
| | | | | | | |
| | l value of exerci | | | | | |
| | :(- | \smile | | | | |
| 10. Comn | nents and sugge | estions, if any, for | the trainer, Céli n | e Carret, to imp | prove her performan | ce: |
| | SUPER , | IF VIDEOS | IN POWERPOIL | VT BETTAY | M'S USEFUL TO | HAVE |
| 146 | Oagiv C | UNGCIRAL A NO | Λ Ε | | | |
| | | | | | | |
| Would yo | ou recommend | the course to a co | olleague? | | | |
| | Not sure | | | | | |
| | | | | | | |
| What wa | s most useful/g | good about the co | urse? STRUC | JURE OF THE | E PAPER ICE | RDEAKINE |
| · · · · · · · · · · · · · · · · · · · | | | | | | 711.0 |
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| What wa | s least useful/g | ood about the co | | | | |
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| Any furth | er comments? | | | | | |
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| After this workshop | , I feel that I: | | | | |
|--|---------------------|---------------------------|-----------------|----------------------------|------------|
| 1. Understand the basis | c concepts of a s | cientific research | paper and how | to approach it strategical | ly |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| 2. Understand how to a | assemble figures | and why this is in | nportant for m | v paper | |
| Strongly Disagree | | | | · · · <u> </u> | |
| 3. Understand how to v | write clear and e | ffective abstract a | nd title | | |
| Strongly Disagree | | | | Strongly Agree | · |
| 4. Understand how to ខ្ | give a short prese | entation of my wo | rk (Elevator pi | tch/poster/flash talk) | |
| Strongly Disagree | | · · | | | |
| 5. Feel more comfortal | ole about talking | to others about t | ne significance | of my work | |
| Strongly Disagree | | | | • | |
| Please rate the follo 6. Overall relevance of 13 | the course to my | | | lent, 3 is average and 1 | l is poor: |
| 7. Overall value of the o | | fessional develop | ment | | |
| 8. Overall quality of the 13 | | | | | |
| 9. Overall value of exer 13 | | | | | |
| 10. Comments and sug | gestions, if any, f | or the trainer, Cé | line Carret, to | improve her performance | : |
| mayse somet windows ave | imes will s | re better apr | eal a lik | He Sit Louder, if | the |
| Would you recommend No Not sure What was most useful, | (Yes) | | | | |
| | | | | | |
| how to organize | e the writ | ting of paper | , differ | rancials the speed | the type: |
| What was least useful, | | | | | |
| Any further comments | ? | | | | |
| I would like I | 10 thonse | for the time | and co | urse " | |

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|-----------------------------------|-------------------|-----------------------------|------------------------|--|
| 1. Understand the basi | c concepts of a s | cientific research | paper and how | v to app <u>roach it</u> strategically |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
| 2. Understand how to | assemble figures | and why this is ir | nportant for m | y paper |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree |
| 3. Understand how to | write clear and e | ffective abstract a | and title | |
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| 4. Understand how to | give a short pres | entation of my wo | ork (Elevator pi | tch/poster/flash talk) |
| Strongly Disagree | | | | |
| 5. Feel more comfortal | ble about talking | to others about t | he significance | of my work |
| Strongly Disagree | | | | |
| Please rate the follo | owing on a sca | le of 1 to 5. wh | ere 5 is excel | llent, 3 is average and 1 is poor: |
| 6. Overall relevance of | | | | india, b is at crugo aria in poor. |
| 13 | | y deterrine publish | ing needs | |
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| 9. Overall value of exer | rcises | | | |
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| 10. Comments and sug | gestions, if any, | for the trainer, C é | line Carret, to | improve her performance: |
| Aliked Her very | nud | | | |
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| Would you recommen No Not sure | | a colleague? | | |
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| What was most useful | /good about the | course? Red 1 | life example | s, insights into the editorial |
| | | | iroceri | |
| | | | | |
| What was least useful | /good about the | course? | not sure if | it has to be that long |
| Any further comments | 3? | | | |
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|---------------------------------------|----------------------|---------------------------|---------------------------------------|--|
| 1. Understand the basi | c concepts of a so | ientific research | paper and how | to approach it strategically |
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| 2. Understand how to | | | | |
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| Feel more comfortal | ole about talking t | o others about t | he significance | of my work |
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| | | • | | |
| 8. Overall quality of the | e course content | | | |
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| 9. Overall value of exer | | | | |
| 13 | 4(5) | | | |
| 10. Comments and sug | gestions, if any, fo | or the trainer. Cé | li ne Carret . to i | improve her performance: |
| | | , | · · · · · · · · · · · · · · · · · · · | The state of the s |
| | | | | |
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| | | | | |
| Would you recommend | d the course to a | colleague? | | |
| No Not sure | | | | |
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| What was most useful, | good about the | course? | | - |
| | 8 | +1+1- | 2 - how to | make title jelevator |
| talking to | colegues | | | pitch |
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| What was least useful/ | good about the d | ourse? ——— | | |
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| Any further comments | ? | | | |
| my raraite comments | Thank | you very | much | |
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|--|-----------------------|--------------------------|-----------------|----------------------------|----------|
| 1. Understand the basic co | oncepts of a scie | entific research r | paper and how | to approach it strategical | lv. |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | 'y |
| 2. Understand how to asso | emble figures ar | nd why this is im | portant for my | paper | |
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| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| 4. Understand how to give | a short present | tation of my wor | k (Elevator pit | ch/poster/flash talk) | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| 5. Feel more comfortable | about talking to | others about th | e significance | of my work | |
| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
| Please rate the followi | ng on a scale | of 1 to 5, whe | re 5 is excell | ent, 3 is average and 1 | is poor: |
| 5. Overall relevance of the 14- | ecourse to my so | cientific publishi | ng needs | | |
| 7.0 11 1 6.1 | _ | | | | |
| 7. Overall value of the cou 124- | rse to my profes 5 | ssional developn | nent | • | |
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| 3. Overall quality of the co L24- | | | | | |
| Occupation to the second | | | | | |
| 9. Overall value of exercise L34- | | | | | |
| 10. Comments and sugges | tions, if any, for | the trainer, Céli | ne Carret, to i | mprove her performance: | |
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| | | | | | |
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| Would you recommend th No Not sure | | olleague? | | | |
| NOt 3ule | res | | | | |
| What was most useful/god | od about the co | urse? | | | |
| I'm not as afraid of 7 | presenting as | before. | | | |
| What was least useful/goo | * | | | | |
| nothing | or about the col | urser | | | |
| <i>y</i> | | | | | |
| Any further comments? | | | | | |
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Date and location of workshop Brno, 30-31 March 2023

| After this workshop | p, I feel that I: | | | | |
|---|-------------------|----------------------------|------------------|------------------------------|-------------------------------------|
| | | scientific research | paper and how | to approach it strategically | |
| Strongly Disagree | Disagree | Not Sure | (Agree) | Strongly Agree | W |
| 2. Understand how to | assemble figures | and why this is in | nportant for my | / paper | = |
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| 5. Feel more comforta | ble about talking | to others about th | ne significance | of my work | |
| Strongly Disagree | Disagree | Not Sure | (Agree -) | Strongly Agree | Writing a Scientific Research Paper |
| 6. Overall relevance of 13 | the course to my | y scientific publish | ing needs | ent, 3 is average and 1 is p | 1001; |
| 7. Overall value of the 13 | -(-4-)5 | ifessional developi | ment | | |
| 8. Overall quality of the 133 9. Overall value of exer 133 | -(-4-)5 rcises | | | | |
| • | | or the trainer, Cél | ine Carret, to i | mprove her performance: | |
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| Would you recommen No Not sure | d the course to a | colleague? | | | |
| What was most useful, | good about the | course? LEM. | VING THE T | IPS HOW TO COMMUNIC | |
| WITH EDITORS | + LEARIN | 11NG TO FOR | MULATE E | SSENTIAZ QUESTIONS | FOR MANUSCE, |
| What was least useful/ | good about the | course? DISCUS. | SING FLASH | - MKS / ELEVATOR PITC | CH AD |
| | | QUITE | LONG TIM | 1E | |
| Any further comments | ? | | | | |
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Date and location of workshop Brno, 30-31 March 2023

| After this workshop | | | | | |
|---|---------------------------|----------------------------|-----------------|---|-------------|
| 1. Understand the basic | concepts of a s | cientific research | paper and hov | to app <u>roach</u> it strategically | |
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| Strongly Disagree | Disagree | Not Sure | Agree | Strongly Agree | |
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| 5. Feel more comfortab Strongly Disagree | | | | | |
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| Please rate the follow | wing on a scal | of 1 to 5 who | ro E is succi | lant 2 is a super a super | |
| 6. Overall relevance of t | he course to m | coiontific sublict | ing poods | lent, 3 is average and 1 is poor: | |
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| 1 2 3 | 1 | | | | |
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| 8. Overall quality of the | course content | | | | |
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| | O | | | | |
| 9. Overall value of exerc | <i>I</i> 1 | | | | |
| 13 | -4(5) | | | | |
| 10. Comments and sugg | estions, if any, f | or the trainer, Cél | ine Carret. to | improve her performance: | |
| I don't have | | lack La | | | _ |
| T COM I MAI | e ans, | Franc Joi | n very m | ach: | |
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| Would you recommend | the enurse to a | Colleggies | | | |
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| What was most useful/ | good about the | course? | cular ex | amples leg the Cour | _ |
| Tallow) On | | <u> </u> | 11 = | amples (eg the cour ditorial work, ogether and mix cou tea | |
| letter) exce | rases, 10 | 11-0 about | the E | ditonal work, | _ |
| forcing the par | - britants | to work a | ctively f | earther and mix co | 4N/ |
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| Any further comments? | | | | | |

EMBO Laboratory Management

Date and location of workshop Brno, 30-31 March 2023

| After this workshop | , I feel that I: | | | | | |
|--|-----------------------------|------------------------------|--------------------|-----------------|--|--------|
| Understand the basis | c concepts of a sci | entific research | paper and how | to approach it | strategically | |
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| 4. Understand how to g | give a short preser | ntation of my wo | ork (Elevator pite | ch/poster/flasi | h talk) | |
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| Please rate the follo | | | | ent, 3 is ave | rage and 1 is | poor: |
| 6. Overall relevance of | the course to my s | scientific publish | ing needs | • | | |
| 13 | 4 -(-5 <i>)</i> | | | | | |
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| 7. Overall value of the o | course to my profe | essional develop | ment | | | |
| 13 | 4 / 5) | | | | | |
| | | | | \$ | | |
| 8. Overall quality of the | | | | | | |
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| O Overall value of even | oicoc | | | | | |
| 9. Overall value of exer | uses (E) | | | | | |
| 13 | ~ | | | | | |
| 10. Comments and sug | gestions, if any, fo | r the trainer, Cé | line Carret, to it | mprove her pe | erformance: | |
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| great | | | h | . <u> </u> | | |
| U. | | | | | | |
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| Would you recommend | d the course to a d | colleague? | | | | |
| No Not sure | (Ŷes) | <u></u> | | | | |
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| What was most useful, | $^\prime$ good about the c | conses. $+^{\circ}$ | helpma | 12 | understo | ٦ . |
| how the 1 | n nachnat | 10 10 | , , | | 7 8 P | ~ N, Q |
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| li i | | | MY | paper | S | |
| What was least useful/ | good about the c | | 3 1 | | . 10 - 1 | |
| | | eve | NY THING | WB | useful | |
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| Any further comments | , | | | | | |
| my fortier comments | • | | | | | |
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EMBO Laboratory Management

Date and location of workshop <u>Brno, 30-31 March 2023</u>

| After this worksho | p, I feel that I: | | | | |
|--------------------------|----------------------|---------------------|-------------------|--------------------------------|-------------|
| 1. Understand the bas | ic concepts of a s | scientific research | paper and how | to approach it strategically | |
| Strongly Disagree | Disagree | Not Sure | (Agree) | Strongly Agree | |
| 2. Understand how to | assemble figures | and why this is in | nortant for my | / naner | |
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| Please rate the foll | owing on a sca | le of 1 to 5, wh | ere 5 is excell | ent, 3 is average and 1 is poo | or: |
| 6. Overall relevance o | - | | | , | |
| 13 | | , colonial publish | mig ridedio | | |
| | ' 6 | | | | |
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| | - | for the trainer Cá | lina Carret ta i | irancaya har narfarmana. | |
| | | | | improve her performance: | , |
| It was great u | corkshop. 1 | Tiked the | opinions | and point so Alient | ury |
| about allep | W | | | | |
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| Would you recomme | nd the course to | a colleague? | | | |
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| What was most usefu | I/good about the | e course? | up ruens | or opinions to the | <u>u</u> |
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| What was least usefu | l/good about the | course? | | | |
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| Any further comment | s? | puparaisi | on late of | levator witch, should | · VL |
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Date and location of workshop <u>Brno, 30-31 March 2023</u>

| After this workshop, I | feel that I: | | | |
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| . Understand the basic co | oncepts of a s | cientific researc | h paper and how | w to approach it strategically |
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| lease rate the followi | ng on a sca | le of 1 to 5. wi | nere 5 is evcel | llent, 3 is average and 1 is poor: |
| . Overall relevance of the | course to m | v scientific publis | shing needs | inclin, 5 is average and 1 is poor; |
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| 2(4- | } 5 | | | |
| | , | for the trainer, C | éline Carret, to | improve her performance: |
| AM NOT AWARE | | THING THA- | | SHOULD IMPROVE IN HORR |
| ROVERTANCE. | | | | 30000 K 1000 |
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| Vould you recommend th | | a colleague? | | |
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| /hat was most useful/go | od about the | course? | NK I KNEN |) SONE OF THE PULES OF |
| presenting the | PESSARCH | | | |
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| ny further comments? | ^ | | | |
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| ny further comments? (| Cons c | o our la | JSTITUTE T | PORT OFTEN :) |

Date and location of workshop <u>Brno, 30-31 March 2023</u>

| After this workshop | , I feel that I: | | | |
|--|-------------------|---------------------------|----------------------------|----------------------------------|
| 1. Understand the basi | c concepts of a s | cientific research | n paper and how | to approach it strategically |
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| 6. Overall relevance of 13 | the course to m | | | ent, o lo average and 1 is poor. |
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| 13 | | | | |
| 10. Comments and sug | gestions, if any, | for the trainer, C | éline Carret, to in | mprove her performance: |
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| | | | | |
| Would you recommen No Not sure | _ | a colleague? | | |
| What was most useful, | good about the | course? | and moist | important the presentedio |
| of posters, the | escul the | | | the hinds how to simplify my |
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| Any further comments | ? Il wes | n good | course | . thank yo |
| | | | | y |

Date and location of workshop <u>Brno, 30-31 March 2023</u>

Please circle whether you agree or disagree with the following statements

| After this workshop, I feel that I: |
|---|
| 1. Understand the basic concepts of a scientific research paper and how to approach it strategically Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| Strongly Disagree Disagree Not Sure Agree Strongly Agree 2. Understand how to assemble figures and why this is important for my paper Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| 3. Understand how to write clear and effective abstract and title Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| 4. Understand how to give a short presentation of my work (Elevator pitch/poster/flash-talk) Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| 5. Feel more comfortable about talking to others about the significance of my work Strongly Disagree Disagree Not Sure Agree Strongly Agree |
| Please rate the following on a scale of 1 to 5, where 5 is excellent, 3 is average and 1 is poor: 6. Overall relevance of the course to my scientific publishing needs 1235 |
| 7. Overall value of the course to my professional development 12335 |
| 8. Overall quality of the course content 12344 |
| 9. Overall value of exercises 12345 10. Comments and suggestions, if any, for the trainer, Céline Carret, to improve her performance: |
| Celine, it was prilliant. I really anjoyed the workshop and I learn & mew things according presentation and also was Suprised by source of your susgestions about writing. I am probably too high-school is hill activity try to write my paper new way shown would you recommend the course to a colleague? No Not sure Yes |
| What was most useful/good about the course? Advices for the stort prezentations and elevator pitch. Infrmation from editor's point of view, its price-less. |
| |
| beoph but it's not your false. We were not informed. But it was great instead. |
| Any further comments? |
| lam very glad that had the opportubility to hear a from you. Thank you for your work, your suspiration. All the best of your suspiration the back of this sheet If you need more spec |
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